How can data, research and evidence support policy and practice?
Insights from Birmingham

Anne Green, City-REDI, University of Birmingham

Improving meaningful participation in post-16 education and training: UK Insights, Nuffield Foundation, 19 March 2025





Local Context – Birmingham's key features

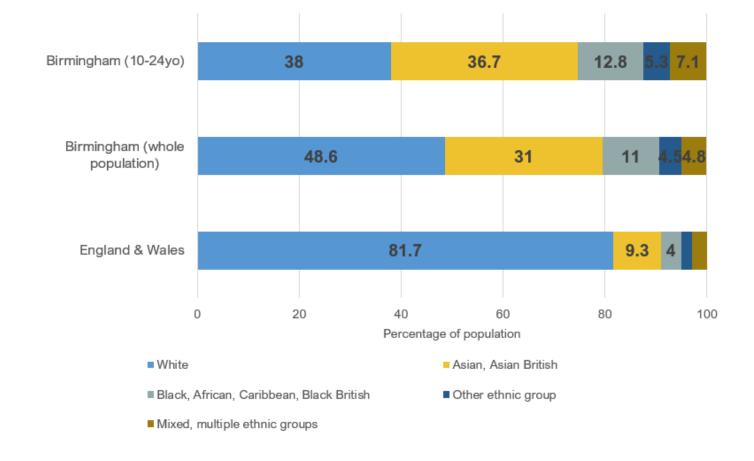
- Birmingham is the largest local authority in England
- Section 104: financial pressures and service cuts
- High levels of deprivation
- High levels of employment and non-employment
- Young and diverse population
- Significant labour market challenges to meet if growth is to benefit local young people and address existing inequalities
- Part of West Midlands Combined Authority forefront of devolution, Integrated Settlement
- East Birmingham and North Solihull Strategy for long-term change



Birmingham: Ethnicity

- Birmingham has one of the highest proportions of ethnic minority populations of all local authorities in England & Wales.
- The proportion of Birmingham's population that are of BAME groups has increased since 2011.
- In 2019-20, the largest net inflow of international migrants into Birmingham was for 20-24yo.

Data source: Census 2021





Broader WMCA Context



Selected Strategies







City Vision – Shaping Birmingham's Future Together for 2035

- Ten-year vision, setting out priorities for the city strategic planning framework for partners; for BCC to shape corporate plan and other strategies
- The document highlights:
 - · Birmingham's youth and diversity as an opportunity/ strength of the city
 - High rate of youth unemployment; high proportion of YP renting; transport and links to poor economic growth, as key challenges (relevant to YP)
 - Inequalities in school years (NEET 16-18, attainment 8) and working life (unemployment 18-24) between different parts of the city
- Part of Vision is 'By 2035 we want Birmingham to be the best city in Europe for young people, and a world-leading Anti-Racist city, in recognition of its youth and diversity'

Economic Place Strategy

Employment & Skills Strategy

WMCA Youth employment plan

- Offer advice, support services and pathways for young people to have the best start to their working lives
 - Pre-employment training with guaranteed interview
 - Dedicated work coach support for YP out of work
 - Fully-funded skills training up to level 3
 - · Access to mental and physical health support including talking therapies
 - Build on existing youth hubs to provide range of support and services, including debt and careers advice

West Midlands Youth Trailblazer

NEETs: Analyses from Birmingham City Observatory

NEETs by Ward

June 2024
Data Last Updated

NOTE: To maintain anonymity, counts of fewer than 10 young people have been suppressed. This will lead to some missing data on the map and charts.

Blank wards = fewer than 10 NEETs recorded

Description

This data provides an overview of NEETs (those not in employment, education or training) who are aged 16-18 and living in Birmingham by: gender, ethnicity, special education needs and reason for being NEET). The data will be refreshed quarterly.

Descriptors

NALM - Not Available for Labour Market

SEN – Special Educational Needs

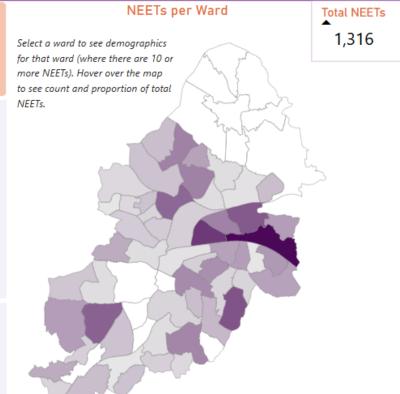
EHC - Education, Health and Care Plan

Key findings

As of May 2024, there are 1316 NEETs in Birmingham aged 16-18 living in Birmingham. Over 20% of NEETs sit in just 6 wards: Glebe Farm and Tile Cross (4.6%), Acocks Green (3.3%), Aston (3.0%), Alum Rock (3.7%), Bromford and Hodge Hill (3.2%) and Weoley and Selly Park (3.0%). There also appears to be a higher concentration of NEETs in the East of the City. The majority of NEETs (86.9%) have provided their reason for being NEET due to 'Seeking Education, Employment or Training'.

Data source

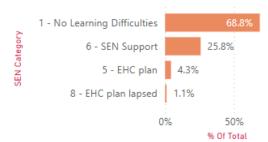
Insight Database & LA Tables NCCIS



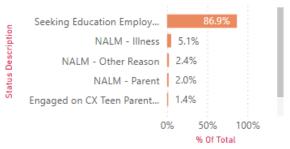
Total	1,316	100.0%
13	736	55.9%
12	580	44.1%
School Year	Total NEETs	% Of Total

Total NEETs by gender ● Female ● Male ● Other / No Infor... 38.53% 60.11%

Special Education Needs Category

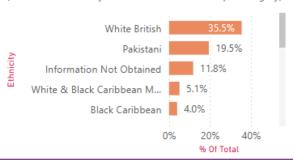


NEET Status



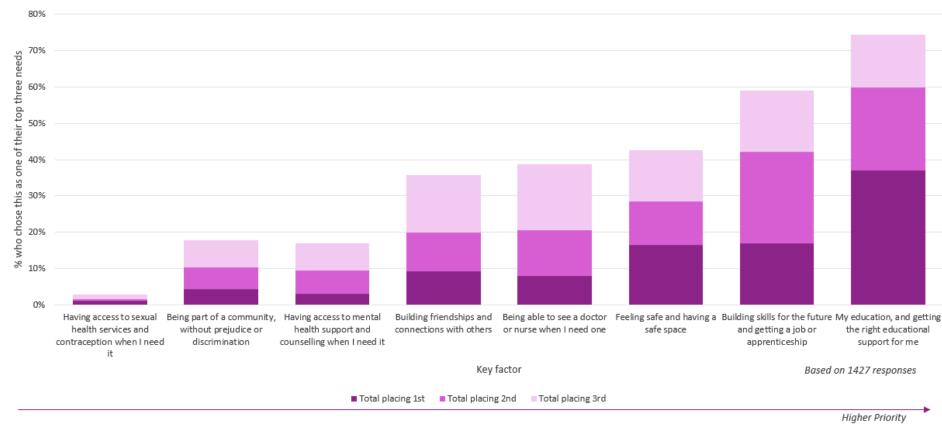
NEET Ethnicity

(Cannot be filtered by ward due to low numbers per category)



Youth Engagement

Across Birmingham, children and young people identified **education** and **skills development** as the most important things for them, with 74% and 59% respectively placing it in their top three priorities.





Partnerships for People and Place (PfPP): Birmingham

About PfPP

- Testing new approaches to raise awareness of employment opportunities for young people in selected schools in East Birmingham
- Highlighted a range of career pathways – including vocational career pathways – and aimed to reduce the risk of young people becoming NEET

Local data aims and challenges

- Investigate data which local stakeholders held that could be relevant to the aims of the project
- Reluctance to share
- Lack of capacity to anonymise data
- Missing data
- Lack of markers about exposure to voluntary vocational initiatives, part-time employment, etc.



NEW PROJECT - Youth transitions to good employment: East Birmingham and North Solihull

- Aim to explore the transitions of young people aged 16-24 into 'good employment' (characterised by quality jobs offering security and opportunities for progression) in East Birmingham and North Solihull (EBNS) and provide transferable insights into how to use place-based policymaking to achieve inclusive growth.
- Led by the University of Birmingham in collaboration with Birmingham City Council, Solihull Metropolitan Borough Council and West Midlands Combined Authority
- We will map employment and skills services, undertake a comparative analysis
 of employment trajectories of young people from diverse communities within
 EBNS, and explore how young people's strategies for navigating transitions to
 employment are influenced by place.



RESEARCH QUESTIONS

- 1. What does the evidence on employment and skills trajectories and outcomes tell us about the accessibility and effectiveness of support for different young people?
- 2. What do future employment opportunities look like and what are employers' perspectives on prospects for integrating young people from EBNS into the workforce?
- 3. How far are different young people from good employment and how do they navigate that journey?
- 4. What insights and policy learning does the experience of young people's journeys towards good employment in EBNS yield at local, regional and national scales for public, private and third sectors?
- 5. How can we use the evidence from the research to co-design an employment and skills intervention to be implemented in EBNS?

