Educating for the future: a practical reflection

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Agenda

1 | Rethinking school
2 | Rethinking career readiness
3 | 4 shifts to get there
1. Rethinking school
The four historic purposes of education

1. Passing on ‘the best that has been thought and said’
2. ‘Developing human potential’
3. ‘Preparation for work’
4. ‘Social action – education is freedom’
WORDS FOR WILDLIFE
IMPROVING BIODIVERSITY IN NEWHAM
2. Rethinking career readiness
Meeting the ambitions of Employers and Young People
We work with schools, colleges and employers to help every young person find their best next step.
92% of secondary schools and colleges in Careers Hubs

96% of students are receiving employer encounters every year

$2 \times (\) young people twice as likely to report awareness of apprenticeships by Year 11

£150m saved each year due to reduction in NEET young people
Good careers education helps young people effectively navigate career choices – balancing personal wants with labour market needs.

- More likely to have industry interests
- Less likely to choose both based on gender and in oversubscribed sectors
- More interest in engineering for female students

Future Skills Questionnaire (FSQ), 2022/23 academic year. CEC analysis (unpublished).
3. 4 shifts to get there....
### How big is the table, how small is the White Rabbit's house?

How can we use ratio & proportion when building sets & props?

<table>
<thead>
<tr>
<th>Year Group</th>
<th>8</th>
<th>Subject</th>
<th>Maths</th>
<th>Employer Link</th>
<th>Pinewood Studios</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Objective(s)</td>
<td></td>
<td>To solve ratio and proportion problems to find missing values using scaling and multipliers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Careers Objective(s)</td>
<td></td>
<td>To highlight the relevance of Maths to future career paths</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential Skills Development</td>
<td></td>
<td>Listening, Speaking, Teamwork, Creativity (build these skills here)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
for teachers too
Reinventing work experience

Traditional

Year 7  Year 8  Year 9  Year 10  Year 11  Post-16

Progressive programme of workplace experiences

Introduce & Inspire

Investigate & Explore

Apply & Demonstrate
Supporting transition