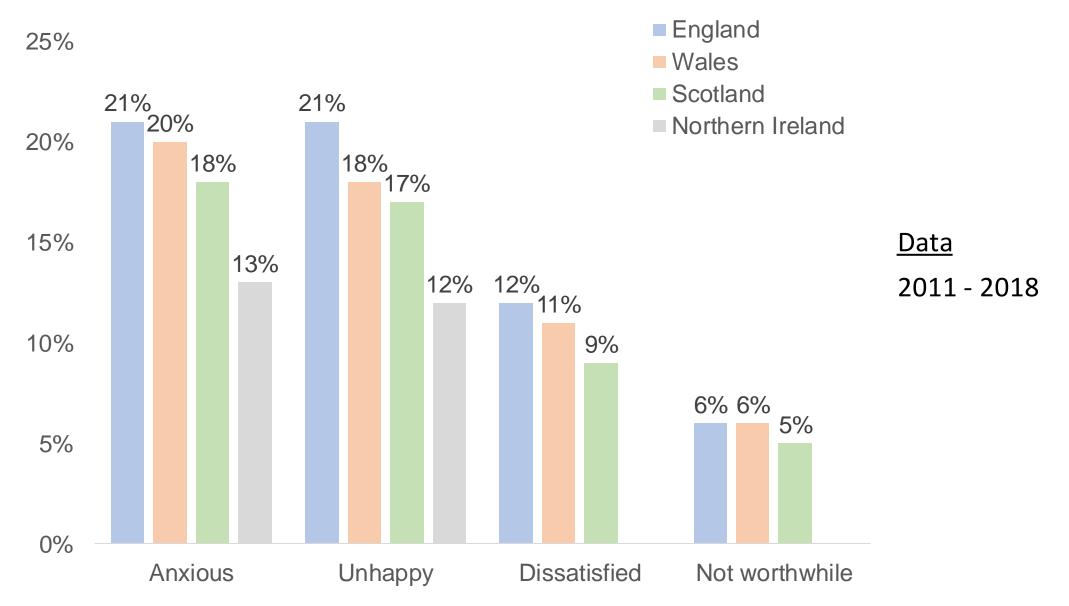


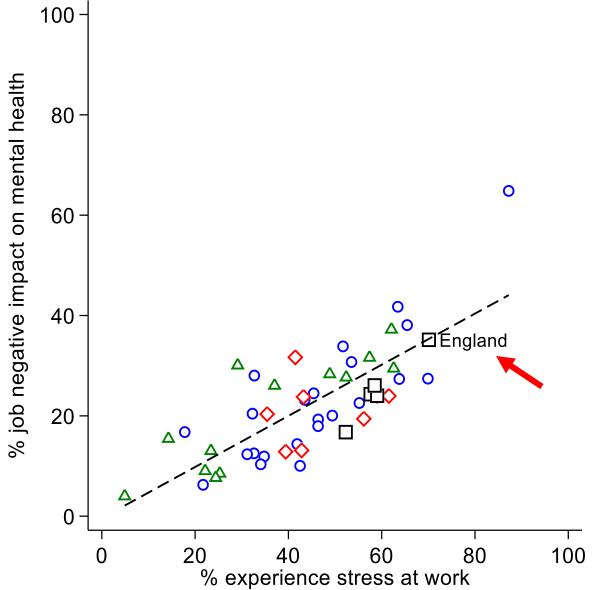
Prof. John Jerrim



1. Teachers in England report slightly lower wellbeing than those elsewhere in the UK



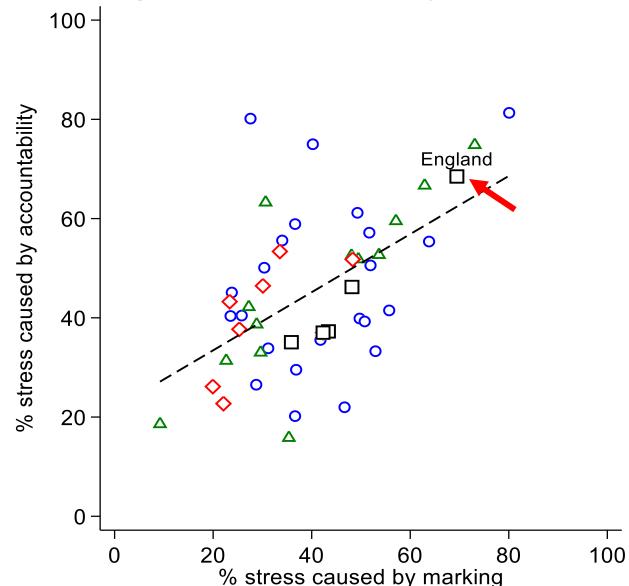
2. Teachers in England report more stress at work than other countries



Data from 2018

Red diamonds = High performing PISA countries. Blue circles = Average performing PISA countries Green triangle = Low performing PISA countries.

3. Teachers in England say they are more stressed about marking + accountability than teachers in other countries



Data from 2018

Red diamonds = High performing PISA countries. Blue circles = Average performing PISA countries Green triangle = Low performing PISA countries.

4. Teachers feel less stressed at work when their workload is manageable and the leadership in supportive

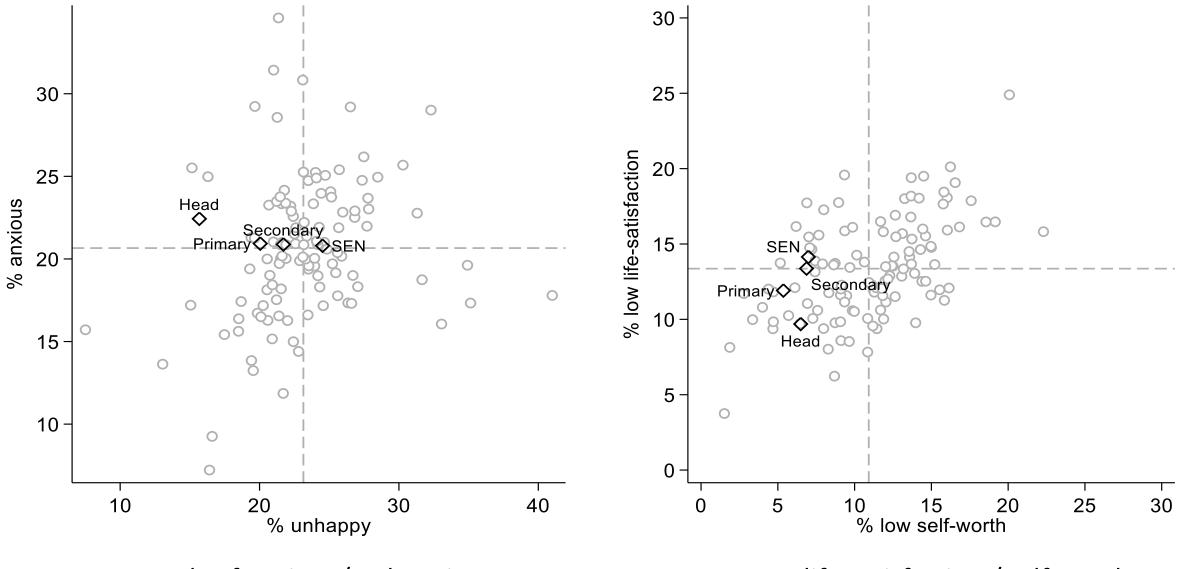
Estimates of the relationship between different elements of school working conditions and teachers' workplace stress

	Effect size
Supportive leadership	-0.17*
Workload	-0.46*
Collaboration	-0.05*
Preparation	-0.03
Discipline	-0.04

Notes

Source: TALIS 2018 data for England. Based on a sample of 2,022 teachers. * denotes statistical significance at the 5% level. Figures refer to effect sizes for a one standard deviation improvement in any given working condition scale (e.g. workload, supportive leadership).

5. Little evidence teacher wellbeing worse than other professional workers in England. Data 2011-2018.

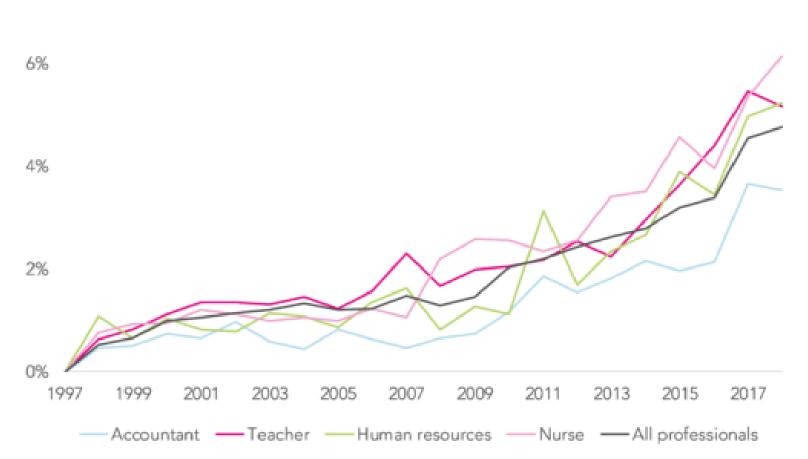


Levels of anxiety / unhappiness

Low life-satisfaction / self-worth

6. An increase in teachers reporting mental health issues over time. But also seen in other professions....

Professionals reporting long-lasting mental health problems

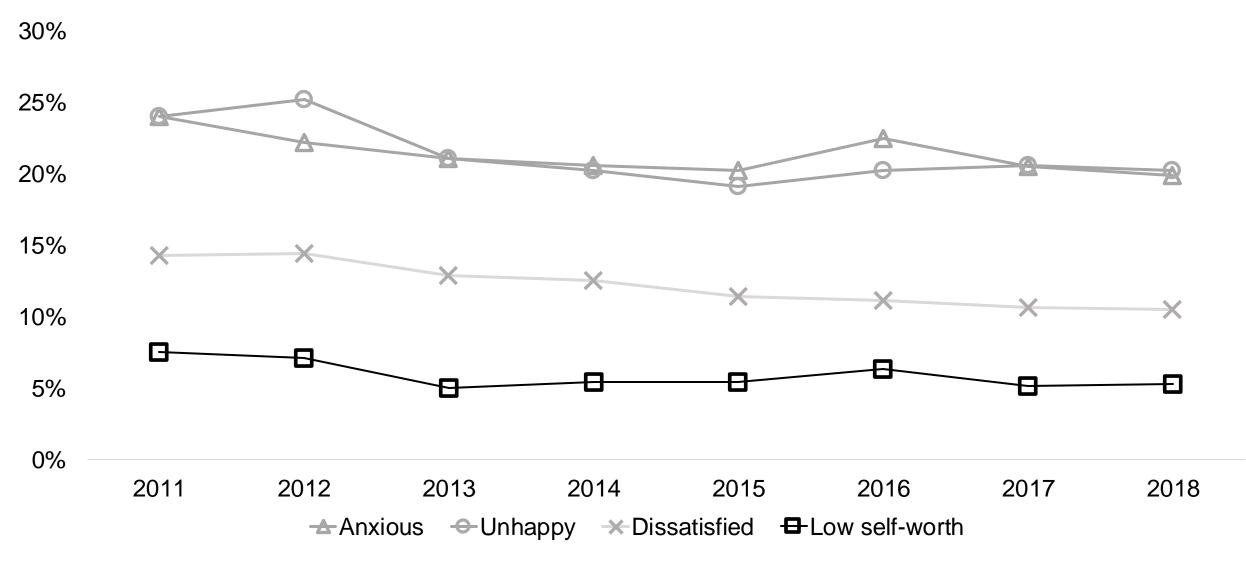


Notes

8%

Source: Labour Force Survey. Figures refer to problems with "depression, bad nerves or anxiety", or mental illness/other nervous disorders. Long-lasting is defined as lasting or expected to last for at least 12 months.

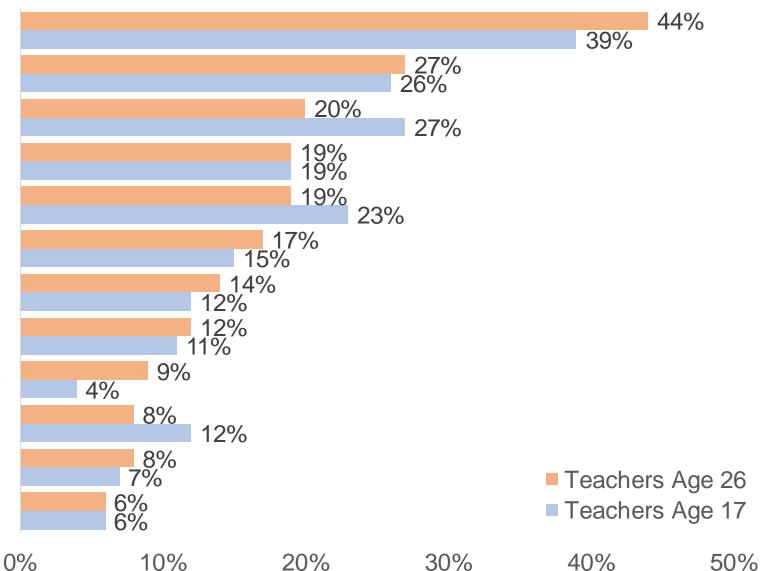
7.....but this may just be a reporting issue



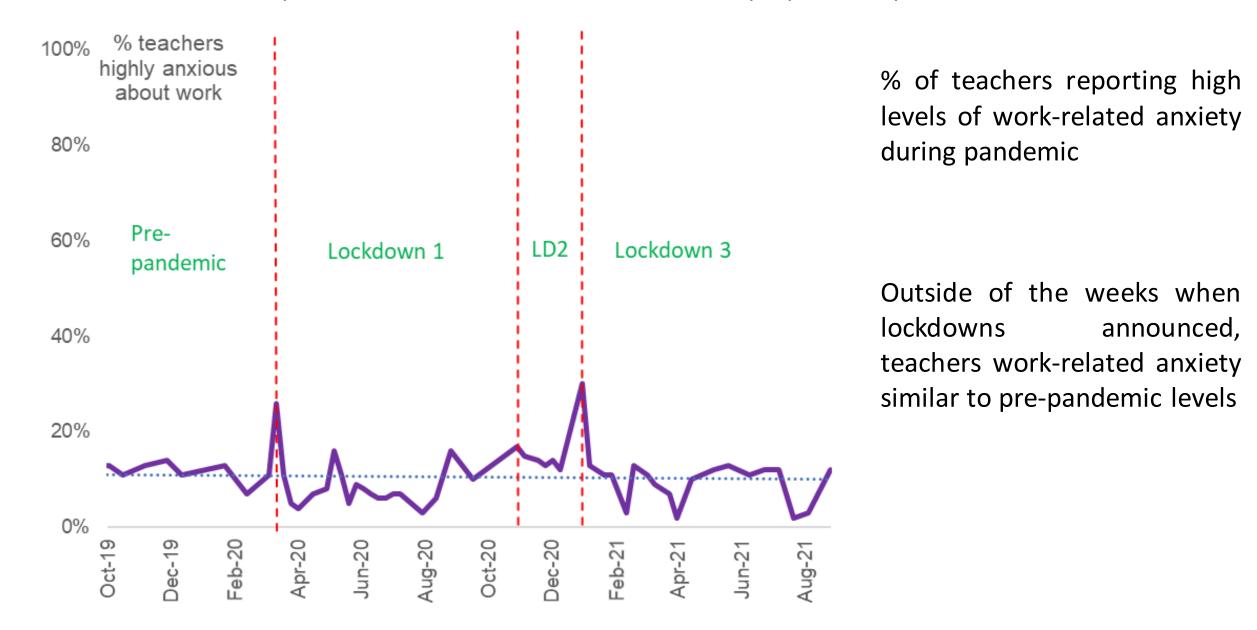
No change over last decade in levels of anxiety, unhappiness, life-satisfaction or self-worth

8. Mental health of early-career teachers does not seem to decline after entering the profession

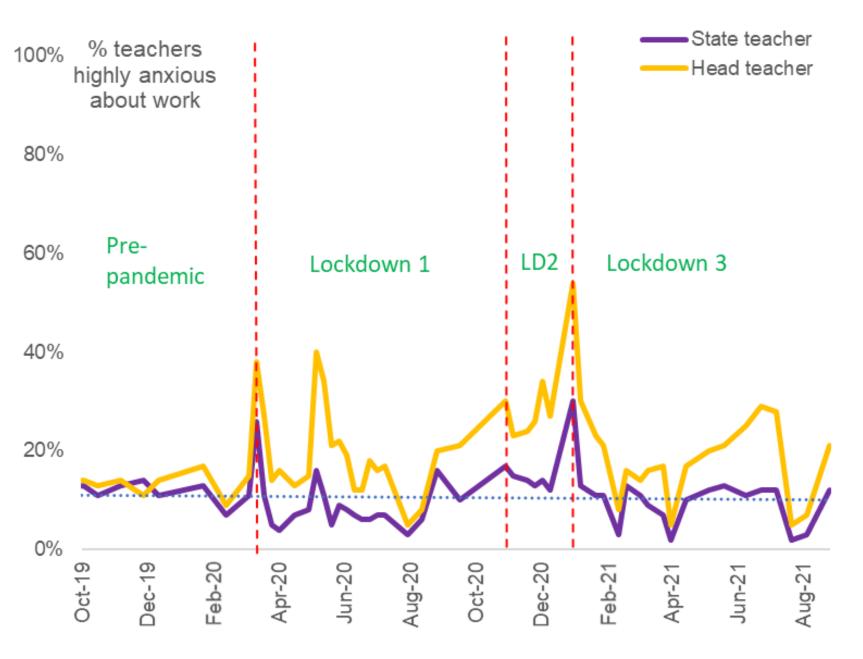
Constantly under strain Lost sleep over worry Feeling unhappy/depressed Losing confidence Couldn't overcome difficulties Not enjoying day-to-day activities Unable to concentrate Not feeling reasonably happy Unable to play a useful part Felt worthless Unable to face up to problems Incapable of making decisions



9. Teachers work-related anxiety did not notably increase during <u>most</u> of the pandemic (outside of some very specific points)



10. but headteachers experienced a more difficult time



% of teachers reporting high levels of work-related anxiety during pandemic

<u>Pre-pandemic</u> Work-related anxiety of teachers/heads similar

<u>During pandemic</u> Work-related anxiety of headteachers greater than for teachers