



# TEACHING ABOUT SCIENCE

## B THEORETICAL MODELS: CELL MEMBRANES

This is a lesson aimed at helping students to develop their understanding of the role of theoretical models in science, using models of the structure of cell membranes as an example.

### Resources for students

Downloaded from [www.nuffieldfoundation.org/aboutscience](http://www.nuffieldfoundation.org/aboutscience)

- OHP B0.1 Aims of the lesson
- Sheet B1.1 Structural models of cell membranes
- Sheet B1.2 Time line
- Sheet B1.3 Lipid layer evidence
- Sheet B2.1 Electronmicrograph evidence
- Sheet B2.2 Danielli and Davson model
- Sheet B2.3 Robertson model
- Sheet B3.1 Freeze fracture electronmicrograph evidence
- Sheet B3.2 NMR and X-ray diffraction evidence
- Sheet B3.3 Singer and Nicholson model
- Sheet B3.4 Plasticine model

### Teachers' notes (separate download)

Download from [www.nuffieldfoundation.org/aboutscience](http://www.nuffieldfoundation.org/aboutscience)

by Andy Hind, John Leach, and Jim Ryder: University of Leeds

We have made every effort to trace ownership of copyright, and would be happy to make arrangements with any copyright holder whom it has not been possible to contact.

---

**B** THEORETICAL MODELS: CELL MEMBRANES

### Aims of the lesson

In this lesson you are learning about the following.

- When scientists produce theoretical models, they use their imagination and creativity to think about data in new ways. The theoretical models that they produce are therefore more than careful descriptions of the data.
- Because the models go beyond the data, more than one theoretical model can be supported by the available evidence.
- In some cases new evidence is gathered which shows one model to be better than another.

## **B** THEORETICAL MODELS: CELL MEMBRANES

### STRUCTURAL MODELS OF MEMBRANES

In this lesson you will respond to a number of pieces of evidence which will be provided in the sequence in which they were discovered.

The time line will help you to see the order of events as they actually happened.

You will need to respond to the questions using *all* the evidence you have been provided with at each stage.

#### Task 1

You should have a copy of sheet B1.3 'Lipid layer evidence'.

**1.1** From looking at the data in the table, would you agree with the conclusions of Gorter and Grendel?

**1.2** What aspects of the membrane structure is there *no* evidence for in this data?

#### Task 2

You should have been given sheet B2.1 'Electronmicrograph evidence' and a description of two different models.

**2.1** For each of the models, state how the evidence you have supports or undermines the model.

**2.2** Describe what you think led to each model being devised.

#### Task 3

You should now also have sheets:

B3.1 'Freeze fracture electronmicrograph evidence',

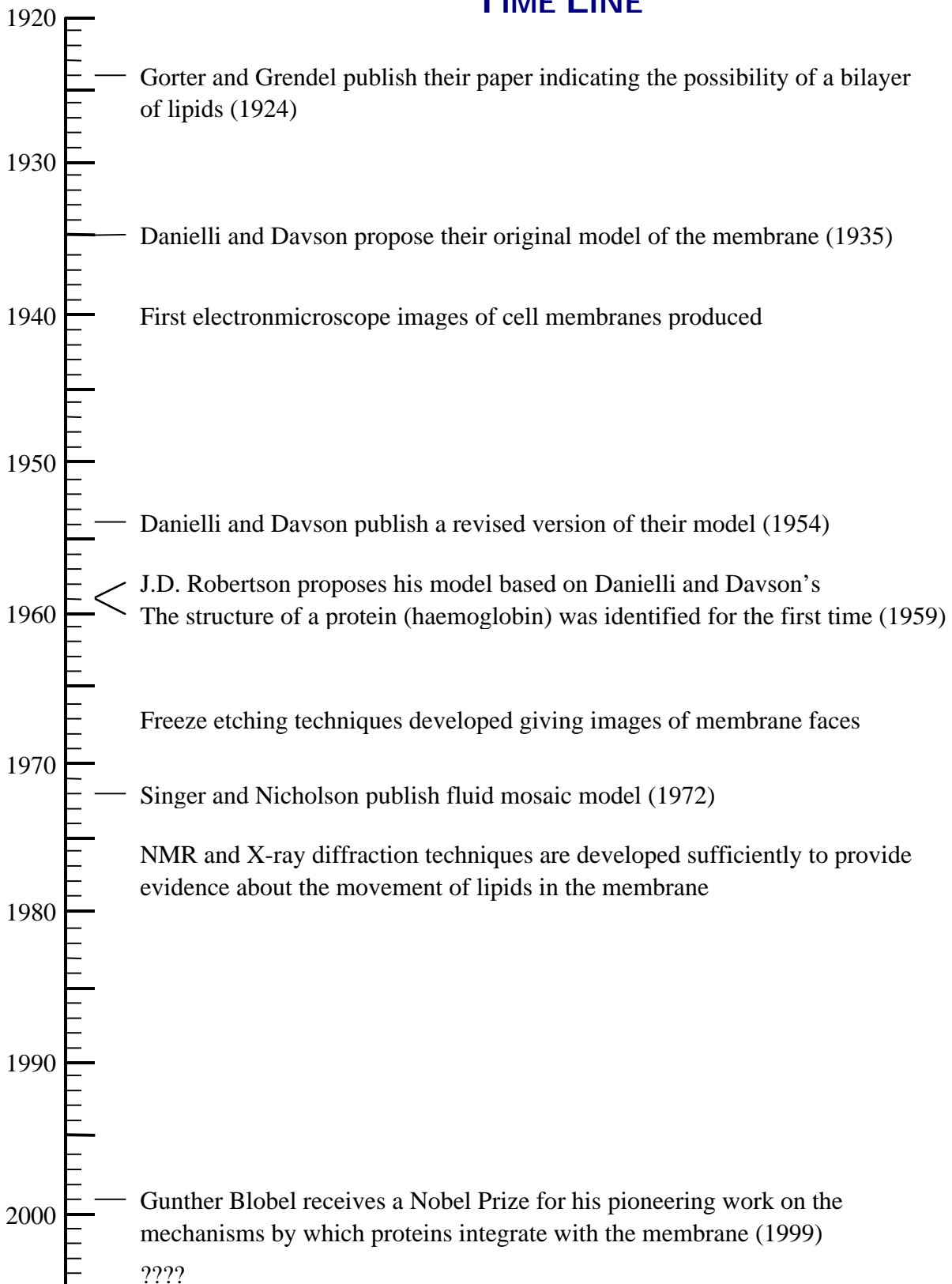
B3.2 'NMR and X-ray diffraction evidence' and

B3.3 'Singer and Nicholson's model'.

The time line will help you see the order these pieces of evidence and models came in.

**3.1** How is each of the models, including Singer and Nicholson's, supported or undermined by *all* the evidence now available?

**3.2** Which do you think is the most useful model? Justify your answer.

**B THEORETICAL MODELS: CELL MEMBRANES****TIME LINE**

## B THEORETICAL MODELS: CELL MEMBRANES

### LIPID LAYER EVIDENCE

Data from the experiment which laid the foundations for a model of membrane structure is summarised in the table below. Gorter and Grendel obtained the membranes of red blood cells. They calculated the **area of the red blood cell membrane** and then extracted the lipids that were present. These were dissolved in petroleum ether and allowed to spread into a layer one molecule thick on a surface of water and **the area was measured**.

Animal	Total surface area of the red blood cell membrane (A) Sq. $\mu$	Surface area occupied by the lipids extracted (B) Sq. $\mu$	Factor B/A
Dog	31.3	62	2
	6.2	12.2	2
Sheep	2.95	6.2	2.1
	2.65	5.8	2.2
Rabbit	5.46	9.9	1.8
	5.46	8.8	1.6
	0.27	0.54	2
	0.49	0.96	2
	4.9	9.8	2
	4.9	9.8	2
Guinea-pig	0.52	1.02	2
	0.52	0.97	1.9
Goat	0.33	0.66	2
	0.33	0.69	2.1
	3.34	6.1	1.8
	3.34	6.8	2
	0.33	0.63	1.9
Man	0.47	0.92	2
	0.47	0.89	1.9

From these results they concluded:

'It is clear that all our results fit in well with the supposition that the erythrocytes (red blood cells) are covered by a layer of fatty substances that is **two molecules thick**.'

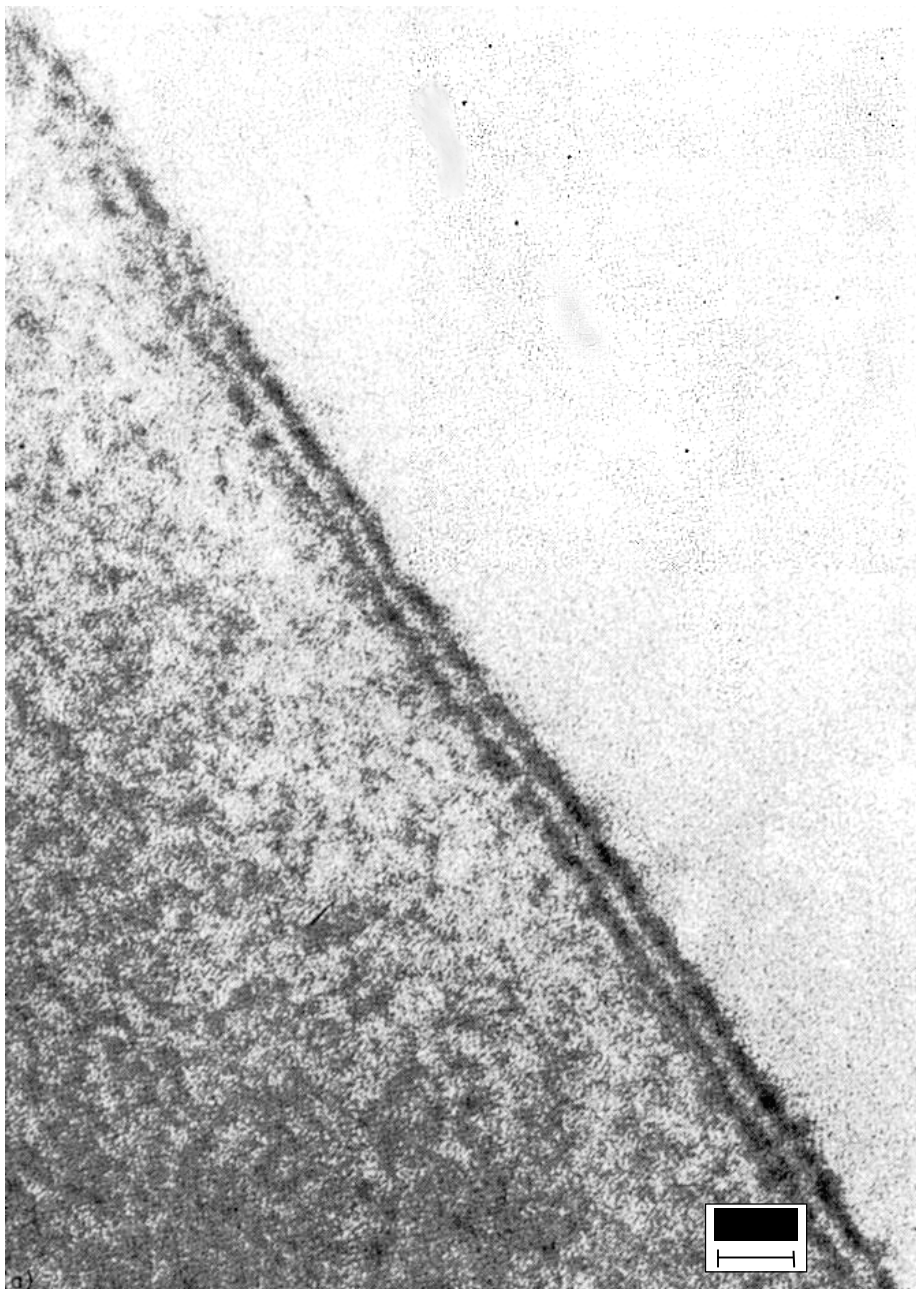
(From Gorter, E. and Grendel, F. *Bimolecular layers of lipoids on the chromocytes of the blood*, 1924.)

## **B** THEORETICAL MODELS: CELL MEMBRANES

### ELECTRONMICROGRAPH EVIDENCE

During the late 1930s and early 1940s, electronmicroscopy techniques were developed which provided much more detailed resolution of the structure of a cell. Early micrographs were obtained by staining a very thin section of tissue with heavy metal salts. These are absorbed in different amounts by different parts of the cell, giving contrasting degrees of electron scattering. The parts that take up the most stain appear the darkest on the image.

Electron microscope images of the cell membrane such as this one give us **clues** as to its **basic structure**.

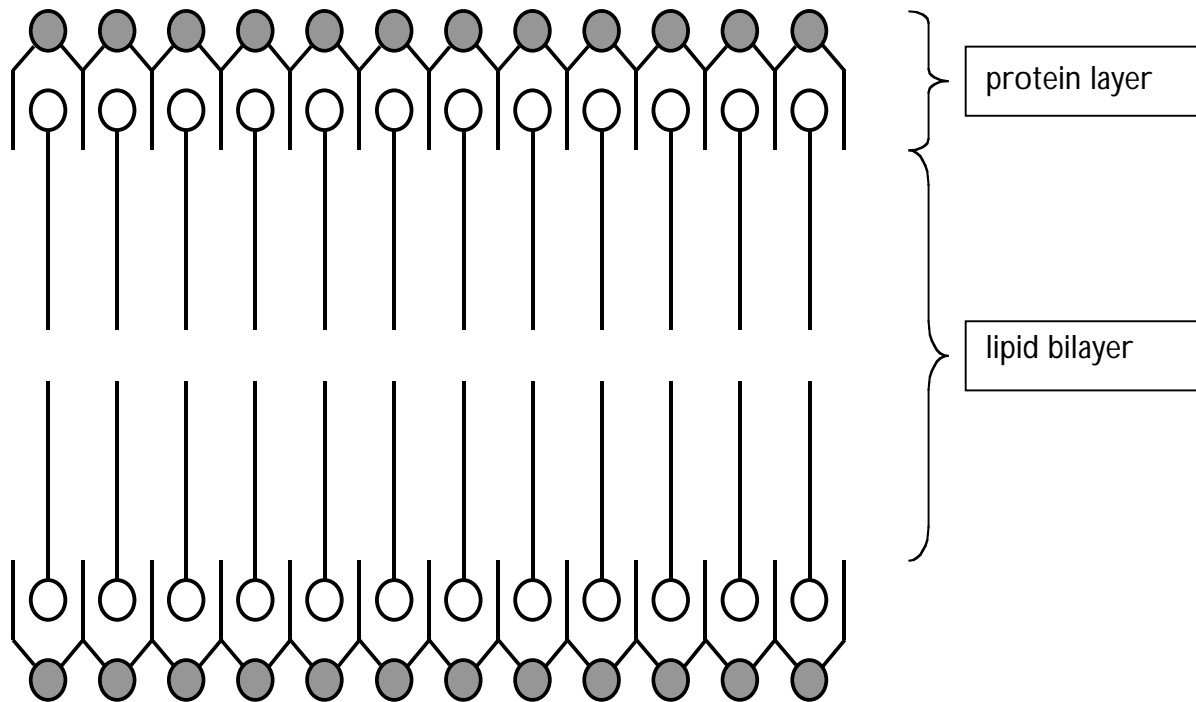


Reprinted from  
Gomperts, BD  
(1977) *The plasma  
membrane: models for  
structure and function*.  
chapter 2, page 55,  
by permission of the  
publisher, Academic  
Press

## B THEORETICAL MODELS: CELL MEMBRANES

### DANIELLI AND DAVSON MODEL

Danielli and Davson proposed their initial model in 1935 and refined it as in the diagram below in 1954.



The model consists of

A **lipid bilayer** where two layers of polar lipid molecules are arranged with their hydrophilic heads outward.

A layer of **protein covering the surfaces** of the membrane. Note that the protein layer is embedded in the layer of lipids, holding them in place.

In this model, the lipids are **not** free to move around.

## B THEORETICAL MODELS: CELL MEMBRANES

### ROBERTSON MODEL

The model proposed by J.D. Robertson in 1959 is a development of the Danielli and Davson model with the following exceptions.

The protein layer is formed from a **monolayer of polypeptide chains rather than whole protein molecules**. (Polypeptides are the long chain molecules that proteins are made from.)

The **polypeptide layer is on the exterior of the membrane**. It is not embedded in it so the lipids are not held in place.

Robertson proposed that the inner layer could be either polypeptide or polysaccharide (a long chain sugar molecule).

