Topic 4 'Biodiversity and natural resources' Resources overview

| Resource type numbers) | 2005 numbers | Title | Interactive component | Student sheet | Teacher sheet | Technician sheet | Description |
|------------------------|-----------------|---|-----------------------|------------------|------------------|------------------|--|
| Topic introduction | | | Yes (presentation) | No | No | No | An interactive presentation to give you an overview of the topic. |
| GCSE review | | | Yes (review) | No | No | No | An interactive review of the GCSE knowledge you need for this topic. |
| GCSE review test | | | Yes (test) | No | No | No | An interactive test of how well you know the material in the GCSE review. |
| Activity 4.1 | 5.1 | The Galapagos Islands | Yes (tutorial) | Yes | Yes | No | Take a tour of the Galapagos islands to discover the variety of life Darwin would have encountered during his visit in 1831. The activity introduces many ideas covered in the topic. |
| Activity 4.2 | 5.2 | What is it? | No | Yes | Yes | No | Develop some of the observation and interpretation skills used by Darwin and biologists today. |
| Activity 4.3 | | Ecological niche of a leaf- cutter bee | No | Yes | Yes | No | Lets you consider the ecological niche of a leaf- cutter bee. |
| Activity 4.4 | | Well behaved bees | No | Yes | Yes | Yes | Investigate the behaviour of seed beetles. |
| Activity 4.5 | | Adaptations | No | Yes | Yes | Yes | Lets you set up an exhibition of the adaptations shown by different organisms |
| Activity 4.6 | 5.15 | Natural selection in action | No | Yes | Yes | Yes | A range of activities on natural selection. |
| Activity 4.7 | 5.3 | What is biodiversity? | No | Yes | Yes | No | Consider the different ways of defining biodiversity. |
| Activity 4.8 | 5.4 | The next bug thing | No | Yes | Yes | No | Read about biologists involved in biodiversity research and investigate the rates at which new species are being discovered. |
| Activity 4.9 | 5.7 | Being Darwin | No | Yes | Yes | Yes | Think about classification and see if you can assign some of Darwin's discoveries to the correct taxonomic groups. |

| Activity 4.10 | | New ideas in biology | No | Yes | Yes | No | Consider how new ideas in science are assessed and tested by other scientists. |
|-----------------------|---------------|---|-------------------|-----|-----|-----|--|
| Activity 4.11 | Extension 5.1 | Exploring biodiversity | No | Yes | Yes | Yes | Allows you to compare different ways of measuring biodiversity. |
| Activity 4.12 | Extension 5.3 | Natterjack toads and genetic diversity | No | Yes | Yes | No | Compare the heterozygosity indices for natterjack toad populations. |
| Activity 4.13 | 4.1 | Plant and animal cells | Yes (tutorial) | Yes | Yes | No | You compare the ultrastructure of animal and plant cells. |
| Activity 4.14 | 4.2 | Cellulose structure | Yes (tutorial) | Yes | Yes | No | You use the interactive tutorial to see how ß- glucoses join to form cellulose and microfibrils within the cell wall, and compare the structures of starch and cellulose. |
| Activity 4.15 | 4.3 | Looking at plant stems | No | Yes | Yes | Yes | You can examine plant stems and locate the different tissue types yourself. |
| Activity 4.16 | 4.4 | Water transport in plants | Yes (tutorial) | Yes | Yes | Yes | This interactive tutorial should help you understand how water moves through the stem. |
| Activity 4.17 CORE | | Sick plants | No | Yes | Yes | Yes | In this activity you can investigate the effect of plant mineral deficiencies. |
| Activity 4.18 CORE | 4.6 | Extraction of fibres from plants | No | Yes | Yes | Yes | You can have a go at extracting fibres using retting and then testing their strength |
| Activity 4.19 CORE | 4.7 | Why do they put mint in toothpaste? Would garlic be better? | No | Yes | Yes | Yes | Investigate the antibacterial properties of plants in this activity. |
| Activity 4.20 | | Testing a new drug | No | Yes | Yes | No | You make a comparison between William Withering's approach to drug development and that of the drug companies today. |
| Activity 4.21 | 4.11 | Superheating starch | No | Yes | Yes | Yes | Have a go at popping corn to demonstrate what happens to gelatinised starch when pressure is released. |

| Activity 4.22 | | Is your lifestyle sustainable? | No | Yes | Yes | No | Use a web-based quiz to determine if your lifestyle is sustainable. |
|---------------|--------------|--------------------------------|---------------------|-----|-----|-----|---|
| Activity 4.23 | 5.19 | Animal dating agency | No | Yes | Yes | No | Examine the studbook for lemurs in this activity. |
| Activity 4.24 | 5.20 | Putting them back | No | Yes | Yes | No | Analyse the reintroduction programmes for the Mauritius kestrel and ruffed lemur. |
| Activity 4.25 | | Seedbanks | Yes (video clip) | Yes | Yes | No | Consider the role of seedbanks in the conservation of endangered plants. |
| Activity 4.26 | | Check your notes | No | Yes | No | No | Use this activity to check your notes for revision. |
| Test | | | Yes (test) | No | No | No | Interactive test end-of-topic test. |
| Test | | | No | Yes | Yes | No | Exam style written end-of-topic test. |
| Extension 4.1 | 5.7 | Calculating allele frequencies | No | Yes | Yes | No | This extension introduces the Hardy-Weinberg equation used to calculate allele frequencies. |
| Extension 4.2 | | Estimating species numbers | No | Yes | Yes | No | Read about how biologists estimate the number of species. |
| Extension 4.3 | Activity 5.5 | Using an electronic key | No | Yes | Yes | No | Use the SAPS web-based key to identify trees. |
| Extension 4.4 | 5.2 | Jumping genes | No | Yes | Yes | No | Learn about Barbara McClintock's ground-breaking work on transposons. |
| | 5.1 | Simpson's diversity index | | Yes | | | Allows you to look at another measure of |
| Extension 4.5 | | | No | 8.7 | Yes | Yes | biodiversity. |
| Extension 4.6 | 5.8 | Zoo health check | No | Yes | Yes | No | Allows you to consider some differing views on the role of zoos and to debate the future of zoos. |
| Extension 4.7 | 5.9 | The ant invasion | No | Yes | Yes | No | An article on Argentinean ants with very little genetic variation that are colonising Europe. |