

The 'self-improving school-led system' – evaluating the changes, exploring implications

Tuesday 3 July 2018

The event marks the launch of a Nuffield-funded report written by Professor Toby Greany and Dr Rob Higham from the UCL Institute of Education. Their four-year study has explored the ways in which schools in England have interpreted and begun to respond to the 'self-improving school-led system' (SISS) policy agenda. The researchers will share their findings at the seminar, drawing on multiple school case studies across four different localities as well as a national survey and statistical analysis of the impact of Multi-Academy Trusts (MATs) and of the relationship between Ofsted inspection outcomes and school composition.

Programme of the day

- 14:30** **Registration and refreshments**
Served in the Dining Room
- 15:00** **Welcome and introduction**
Josh Hillman, Director of Education, Nuffield Foundation
Estelle Morris, House of Lords (Chair)
- 15:15** **Hierarchy, Markets and Networks: analysing the 'self-improving school-led system' agenda in England and the implications for schools**
Professor Toby Greany, Vice-Dean: Enterprise, UCL Institute of Education
Dr Rob Higham, Senior Lecturer, UCL Institute of Education
Simon Rutt, Head of Statistics, NfER
Questions and clarifications
- 16:05** **Panel responses to research**
- Amanda Spielman, Her Majesty's Chief Inspector, Ofsted
 - Sir David Carter, National Schools Commissioner, Department for Education
 - Philip Woods, Professor of Educational Policy, Democracy and Leadership, University of Hertfordshire
 - Carolyn Roberts, Head, Thomas Tallis School, and Chair, Ethical Leadership Commission
 - Chris Knowles, Headteacher of Newby and Scalby Primary School
- 16:40** **Discussion session**
Chaired by Estelle Morris, House of Lords
- 17:15** **Closing remarks**
Estelle Morris, House of Lords
- 17:30** **Drinks reception and networking**
Served in the Dining Room

Follow the Nuffield Foundation on Twitter

 @NuffieldFound

Join the conversation
#nuffieldSISS