This activity is about simplifying ratios.

## Information sheet

A ratio is a way of comparing two or more quantities.
To make this squash, you use 4 times as much water as concentrate.
The ratio of concentrated flavour to water is 1:4. The order is important.


## Think about

What would a ratio of $4: 1$ mean?

Different ratios of chippings : sand : cement are used to make mortar for different jobs in the construction trade. The ratio could be 6:3:1 or 4:2:1.

## Think about

What would these ratios mean?

## Simplifying ratios

Divide each part by the same number
Examples: 4:8 = 1:2 (dividing both numbers by 4)

$$
30: 24=5: 4 \text { (dividing both numbers by } 6 \text { ) }
$$



Try these . . . .
a 20:25
b $15: 18$
c $8: 24$
d $25: 10$
e 60:100
f 15:40
g 12:9
h 16:6
i 30:25
j 160:120
k 0.5:2
| 0.25:3
(Tip: Multiply to make the decimals into whole numbers!)

All parts must be in the same units before you simplify.
Example: 75 p: $£ 1=75 p: 100$ p (changing $£ 1$ into pence)
$=3: 4$ (dividing both numbers by 25 )
Try these....
m 20p: $£ 1$
n $50 \mathrm{~cm}: 1 \mathrm{~m}$
o 60p : £2.40
p $2 \mathrm{~cm}: 5 \mathrm{~mm}$
q $£ 3.60: 80 p$
r $75 \mathrm{~cm}: 1.2 \mathrm{~m}$

## At the end of the activity

- What is a ratio?
- Give an example of a ratio used in real life.
- How do you simplify a ratio like $24: 36$ ? What is the simplest form of this ratio?
- What must you remember to do first when simplifying a ratio like $5 \mathrm{~m}: 20 \mathrm{~cm}$ ?

